



INTRODUCTION

Mai i Te Tuarā-o-te-ika ki te Moananui-a-Kiwa, Mai i Takapau-wharanui ki Whakaoriori, E rere ai taku manu tangi pō, E rere ai taku manu tangi awatea.

Me mihi, me tangi ki ngā tini aituā Inarā, ngā mate nā rātou te ara o te mātauranga me te Reo Māori i para hei takahanga mā tātou kua mahue nei. Āpiti hono! Tātai hono! Ko te hunga mate ki a rātou. Āpiti hono! Tātai hono! Ko te hunga ora ki a tātou. Tēnā tātou katoa.

BACKGROUND

Rangitāne o Tamaki nui-ā-Rua Incorporated Society was formed in 1989 and is based in Tamaki nui-ā-Rua. It became a charitable trust in 2021. Its purpose is to protect and advance the collective interests of the iwi, including all associated and affiliated hapū and whānau groups within the Rangitāne tribal area.

The current Strategic Plan sets out a framework for indicating the future of Rangitāne and establishes a benchmark for measuring performance. The vision, mission and values statements and strategies outline a positive approach that embraces change, establishes a clear direction and focuses on developing and growing Rangitāne.

The Vision

Rangitāne Tino Rangatiratanga Self-determination through leadership and participation

The Mission Statement

To preserve, protect and enhance the aspirations and well-being of Rangitāne o Tamaki nui a Rua and Taurahere living within Tamaki nui-ā-Rua



The Values

Te Tapere nui o Whātonga

Identity

Te Tapere nui o Whātonga as a statement of identity, places value and relevance on the Rangitāne Domain east of the Tararua and Ruahine Ranges. Occupation, language and custom all combine and contribute to identity

Ngā Kete o Te Hauora

Well-Being

Having identity is an essential to the Māori well-being which has been superbly defined by the Tapawhā model of Taha Tinana, Taha Wairua, Taha Hinengaro and Taha Whānau. It is the Māori view that total well-being cannot be achieved if one component is absent or in a state of ill-health.

Te Pou o Irakumia

Openness and Accountability

Te Whatuiāpiti requested his father Hikawera to go to Tamaki nui a Rua to seek the assistance of the Rangitāne chief, Te Rangiwhaka-ewa in settling a grievance. Although reluctant Hikawera agreed, but was advised to negotiate the request via Irakumia, with whom Te Whatuiāpiti had just recently forged a peace pact at Tautāne. On receipt of the request, Irakumia, as the diplomat he was, made arrangements for Hikawera's visit to nearby Tawakeroa where Te Rangiwhaka-ewa resided. The diplomacy, openness and accountability shown by Irakumia to the leadership of the day, Te Rangiwhakaewa, is referred to here as 'Te Pou o Irakumia'.

Rangitāne wishes to be accountable to its past, its forebears and to taonga tuku iho, of which language is a part and accepts with openness that it has a duty to its succeeding generations to ensure that taonga tuku iho is valued, preserved and passed on.

Te Ngaru Tai Moana Nui

Dedication and Commitment

During the visit of Hikawera (Te Whatuiāpiti's father) to Te Rangiwhaka-ewa at Tawakeroa in the 17th century to request military assistance, Te Rangiwhaka-ewa himself was referred to as 'Te Ngaru Tai Moana Nui'. Such a reference portrays how he was both viewed by his people as their undisputed leader of the time and how he was living his role as leader, that is, of receiving visitors and processing their requests. This is a clear example of dedication and commitment and these attributes will be a must for the success of this Reo revitalization project.

He iti te Kōpara

Positive Assertiveness

The response made by our tupuna Rākairakāhu to ridicule, made by Te Whatuiāpiti about his small stature, on an occasion in the 17th century was the ultimate embodiment of positive assertiveness. His dignified response, which now resides in proverb, displays positive assertiveness at its best, again an attribute that will be an essential for this project to succeed.

Puakiteao

Protection

The development, preservation and protection of our culture and identity are requirements and the responsibility of each generation for the well-being of their descendants. The Puakiteao narrative embodies, in particular, the ideals of preservation and protection both essential factors if language revitalisation and its implementation are to endure.

Following a restructure in 2022, Rangitāne o Tamaki nui-ā-Rua Incorporated society changed to a Charitable Trust and is now upheld by three entities:

• Te Kete Hauora o Rangitāne

Health and Social Services

Te Tahua o Rangitāne

Economic Development and Housing

• Te Whare Taiao o Rangitāne

Cultural, Environmental and Education Services

TE WHARE TAIAO O RANGITĀNE aims:

- To promote and advance the cultural aspirations of Rangitāne;
- To promote and reflect the kawa and tikanga, and cultural expression, of Rangitāne;
- To be kaitiaki for the Rangitāne district;
- To promote all aspects of Mātauranga Māori on behalf of Rangitāne as mana whenua;
- To promote the opportunities available to the descendants of Rangitāne and our community for employment or engagement within the sectors of employment, education and cultural revitalisation;

Strategic Direction

To ensure the continual development, protection and growth of Rangitāne Reo, tikanga, kawa, pūrakau, history, and people, Te Whare Taiao o Rangitāne have developed the

RANGITĀNE TANGATA REO (2023-33) and RANGITĀNE TANGATA MĀTAU (2023-33) strategic plans.

The strategic visions were Identified by Rangitāne people and align with the values of Rangitāne o Tamaki nui-ā-Rua Charitable Trust.

The overall strategic goals relate to the Inspiration, Development and Sustenance of the journeys and interests for our Rangitāne uri and those living within our area.

Rangitāne kia tū Rangitāne engage *Rangitāne kia tōpuni* Rangitāne adhere Rangitāne kia tītī manawa Rangitāne endure

RANGITANE TANGATA REO

Kia tangata rau ai te reo o Rangitāne o Tamaki nui-ā-Rua

Education Strategic and Implementation Plan 2023 – 2033

<u>Ngā Whāinga Whānui</u> Overall Goals

- Rangitāne kia tū- Rangitāne, engage
- Rangitāne kia tõpuni Rangitāne, adhere
- Rangitāne kia tītī manawa- Rangitāne, endure

<u>Ngā Wháinga Wháiti</u> Objectives

- Develop and Support quality education and pathways
- Promote Rangitānetanga
- Drive innovation and develop Rangitāne resources
- Leadership and relationship building

Rangitāne kia tū Rangitāne, engage

Opportunities for Reo Māori Engagement

- Wāhi Reo Māori Maintaining connections with domains where Reo Māori commitment is paramount, and is to be maintained and sustained.
- Taiopenga Rangitāne Promoting and empowering Reo Māori, Reo Rangitāne at iwi events within Rangitāne.
- Celebrations of Reo Māori Rangitāne o Tamaki nui-ā-Rua will promote and encourage Reo Māori engagement through a week long event promoting Rangitāne Reo

Opportunities for Reo Māori Development

- Develop and deliver Reo Māori classes for uri of Rangitāne o Tamaki nui-ā-Rua and members of Tamaki nui-ā-Rua rohe at beginner, intermediate, and advanced levels
- Potential Wāhi Reo Māori Support language planning and implementation to further develop Reo Māori skills and knowledge.

Te Atatū Lewis Petera

Opportunities for Reo Māori Empowerment

- Inspire and Build Reo Champions:
 - Qualifying Reo Champions.
 - Recognition and celebration of Reo Champions.
- Rāngitāne Reo and Excellence
 - Create and develop programmes to provide pathways towards Reo Māori excellence.
- Promoting use and transmission of Rangitāne Reo Māori and mita to sustain Rangitāne identity and Reo Māori domains in Tamaki nui-ā-Rua:
 - Development of Rangitāne Mita Database.
 - Creation and distribution of Rangitāne Mita resources.
 - Maintenance of Rangitāne Mita and Reo Māori resources within Rangitāne.
 - Empower intergenerational transmission of Reo Māori and Mita Rangitāne through wānanga, akoranga, and iwi events.



Rangitāne kia tōpuni Rangitāne, adhere

Opportunities for Reo Māori Engagement

- Empowering usage of Reo Māori among Rangitāne in Tamaki nui-a-Rua – particularly in homes, in the community, and in Aotearoa.
- Strengthening usage of Reo Māori in Rangitāne domains.
- Connect with organisations in Tamaki nui-ā-Rua to engage in Reo Māori through sharing of Reo Māori skills and knowledge.

Opportunities for Reo Māori Development

- Develop and deliver wānanga for development of Reo Māori understanding and knowledge.
- Facilitate full-immersion wananga to enhance Reo journeys

Hawea Kingi

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Rangitāne kia tītī manawa Rangitāne, endure

Opportunities for Reo Māori Engagement

- Create and distribute Reo Māori resources by Rangitāne for Rangitāne and Tamaki nui-ā-Rua using Rangitāne o Tamaki nui-ā-Rua narratives.
- Vocalising Reo Māori in Tamaki nui-ā-Rua.
- Having consistent monitoring and evaluation processes for Rangitāne Tangata Reo.

Opportunities for Reo Māori Development

- Equip homes, marae and community with Reo Māori resources
- Build skills to empower the continual use of Reo Māori to normalise Reo Māori within the Tamaki nui-ā-Rua district.
- Promote, enhance, and deliver the Reo Māori within korero tuku iho of Rangitane.
- Deliver wananga for paepae development.

Dustie Tawhai

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RANGITANE TANGATA MÁTAU Kia tangata-rau ai te mātau o Rangitāne o Tamaki nui-ā-Rua

Education Strategic and Implementation Plan 2023 - 2033

<u>Ngā Whāinga Whānui</u> Overall Goals

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<u>Ngā Whāinga Whāiti</u> Objectives

- Develop and Support quality education and pathways
- Promote Rangitānetanga
- Drive innovation and develop Rangitāne resources
- Leadership and relationship building

Rangitāne kia tū Rangitāne, engage

Develop and Support quality education and pathways

- Promote and support teaching career pathways for Rangitāne Uri through scholarships and mentoring.
- Provide effective quality training opportunities for Rangitāne whānau and the wider community.

Promote Rangitānetanga

- Create and maintain connections to Te Taiao o Rangitāne.
- Provide opportunites for Rangitāne uri to connect and celebrate Rangitānetanga.

Te Awariki Albert-Reweti

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Drive innovation and develop Rangitāne resources

- Create and design resources that will tell Rangitāne stories.
- Initiate and drive successful training programmes to encourage and support our Rangitāne whānau, and wider community to increase cultural knowledge.

Leadership and relationship building

- Support and resource Rangitāne Uri to become champions in our education space.
- Build and ensure strong relationships are developed and maintained to support the growth of Rangitāne Tangata Mātau.
- To support and increase Māori representation and leadership in the education sector.
- To value and uphold true partnership throughout the education system.



Rangitāne kia tōpuni Rangitāne, adhere

Develop and Support quality education and pathways

- To ensure the availability of professional development for educators by facilitating wananga to increase their knowledge and confidence to teach our Maori narratives.
- Provide Te Tiriti and Local history training within the education sector.
- To encourage participation and engagement of māori students in school learning through the delivery of kaupapa māori programs.

Promote Rangitānetanga

• Rangitāne tikanga and kawa is foundationally embedded and maintained.

Bayly Castles, Ailsa Castles & Korah Castles

Drive innovation and develop Rangitane resources

• Develop robust communication tools to enhance engagement, interactions and relationships.

Leadership and relationship building

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Rangitāne kia tītī manawa Rangitāne, endure

Develop and Support quality education and pathways

- To prioritise success for Māori students by working collaboratively with whānau, hapū, iwi and education providers to empower achievement.
- To encourage educators to align teaching stratergies with Te Ao Māori practices and methods.

Promote Rangitānetanga

- Rangitāne reo is living and vibrant.
- Acknowledge and celebrate Rangitāne success.
- Acknowledge Rangitāne uri by providing incentives to support educational success

Hineirirangi Carberry & Kurairirangi Pearse

Drive innovation and develop Rangitane resources

- Rangitāne resources are made readily available and accessible.
- Develop a system to capture the progress and proserity of outcomes from our strategic plan and maintain continuious review procedures.

Leadership and relationship building

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Tini whetū ki te rangi, Ko Rangitāne ki te whenua

